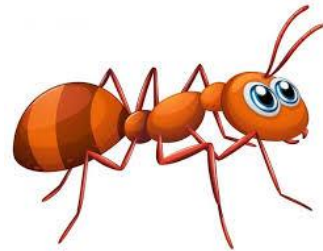


Name:

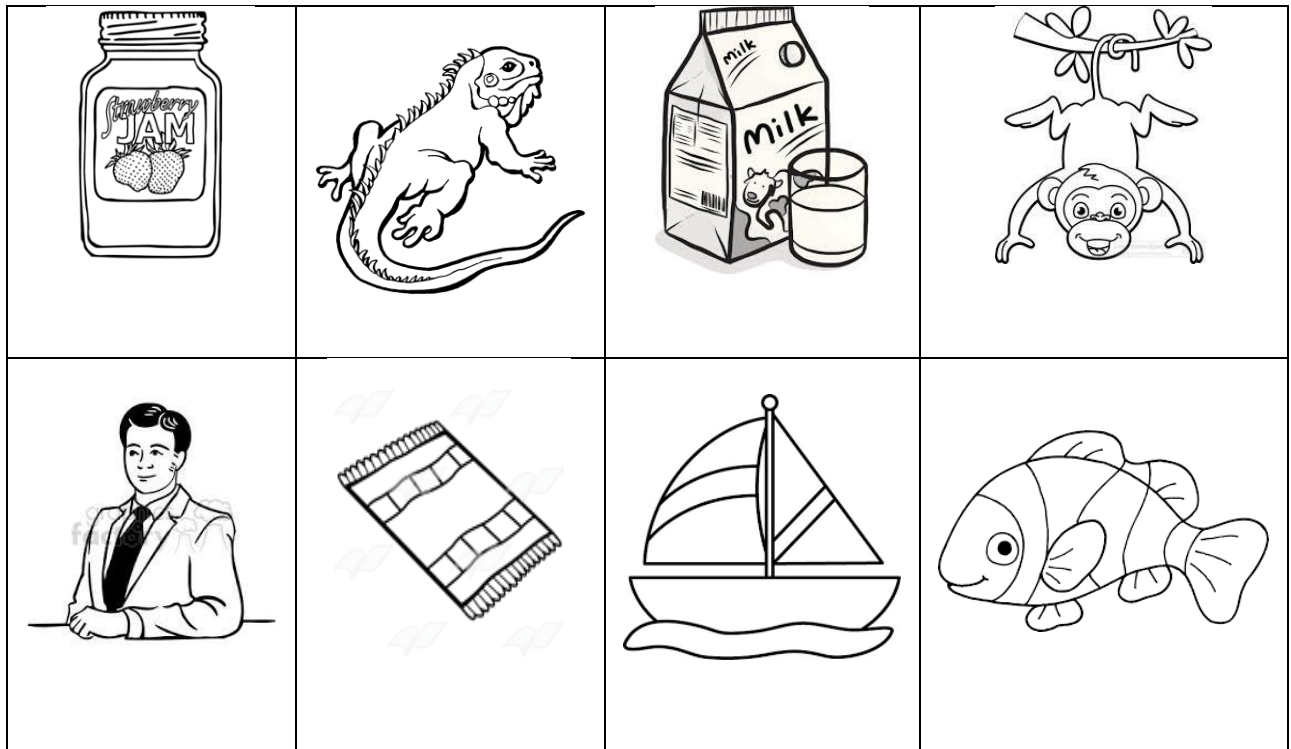
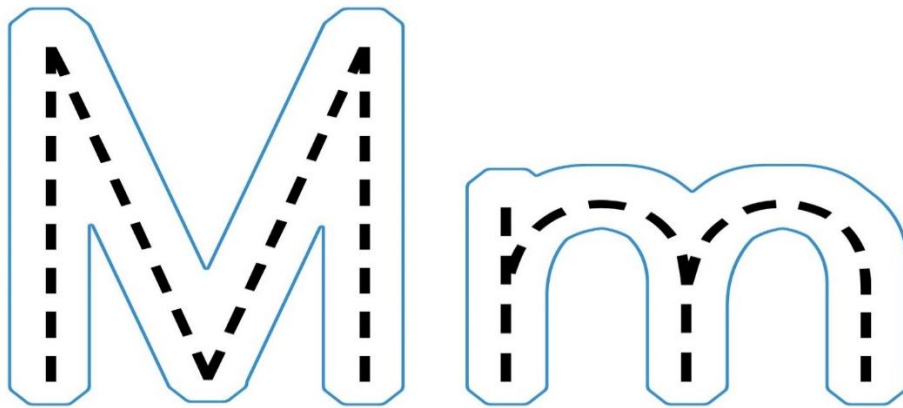
Instructions: Say the name of each picture. Circle the pictures that begin with the /m/ sound.



Year 2 Week 3 Day 1

Name:

Instructions: Say the /m/ sound. Colour the pictures that begin with the /m/ sound.



Year 2 Week 3 Day 2



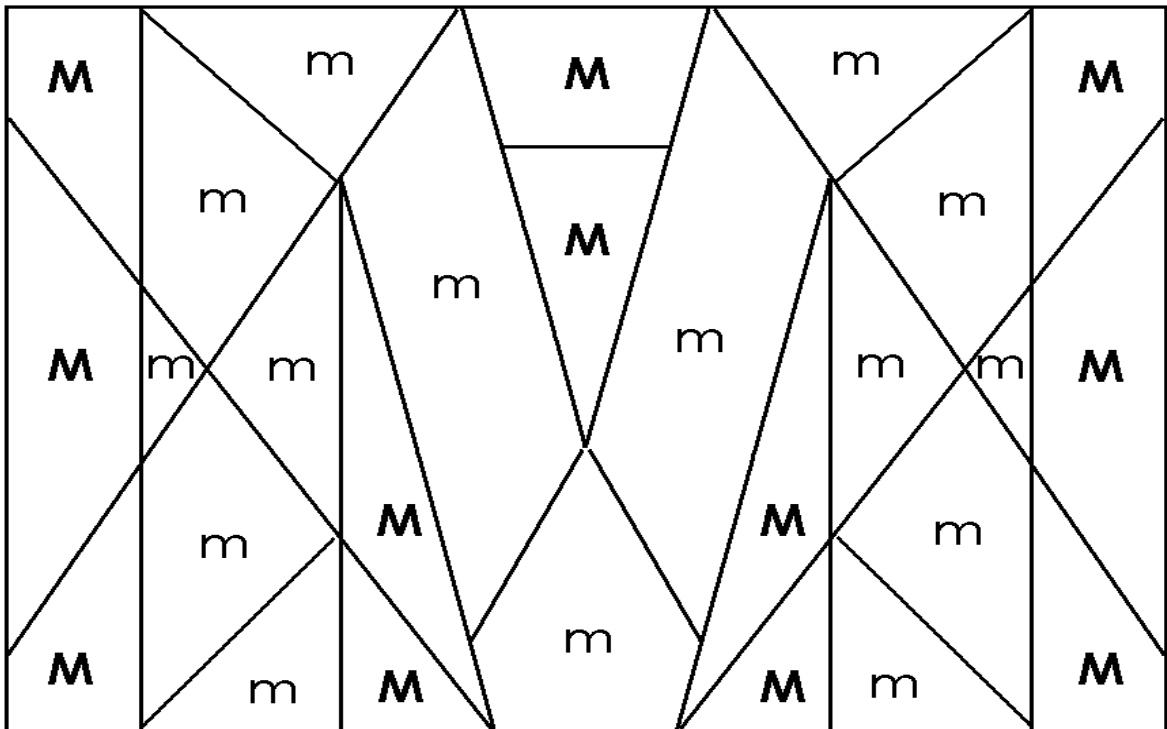
Name:

Instruction 1: Paste chips of paper within the outline of letter **Mm**.



Mm as in **moon**

Instruction 2: Colour the uppercase **M** in **blue** and the lowercase **m** in **yellow**.

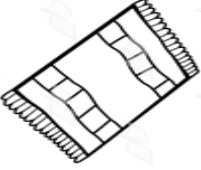






Year 2 Week 3 Day 3



Name:

Instructions: Make the sound of the letter **Mm**, and then make the sound of the vowel. After, make the sound of the blend. Use the picture in each row to name the words. Colour the picture and write the word on the lines provided.


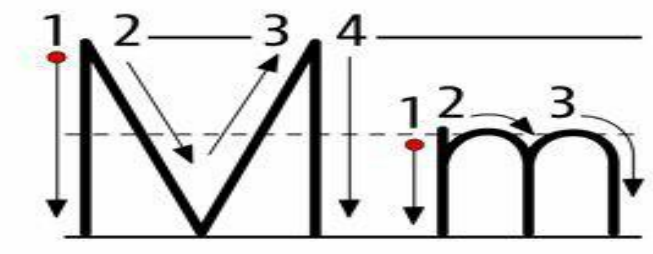
Consonant	Short Vowel	Blend		Picture	Word
m	a	ma	as in		_____
m	e	me	as in		_____
m	i	mi	as in		_____
m	o	mo	as in		_____
m	u	mu	→		_____

Year 2 Week 3 Day 4



Name:

Instructions: Follow the arrow to trace the uppercase **M** and lowercase **m** using your index finger. Trace the uppercase **M** and lowercase **m**.



Tracing practice for uppercase M and lowercase m. The first row shows a solid uppercase M with stroke order arrows and numbers 1-4, followed by a row of six dashed uppercase M's for tracing. The second row shows a solid lowercase m with stroke order arrows and numbers 1-3, followed by a row of seven dashed lowercase m's for tracing. The third row contains a solid uppercase M and lowercase m, followed by dashed versions of both. The fourth row contains a dashed lowercase m and uppercase M, followed by solid versions of both. Below these are several blank handwriting lines for independent practice.

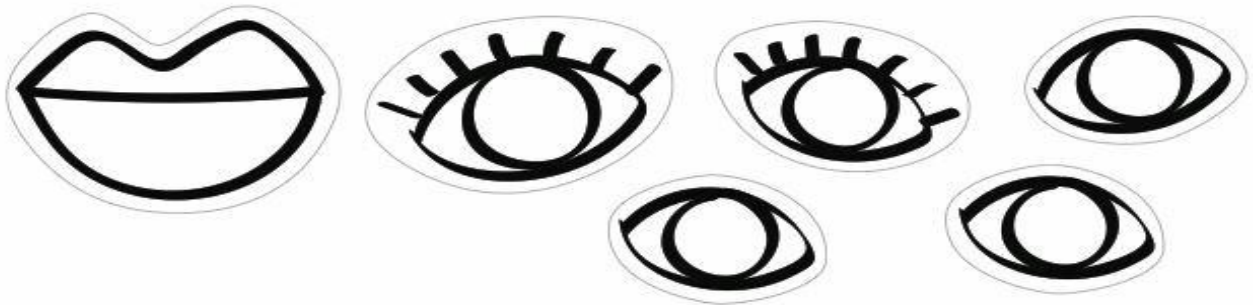
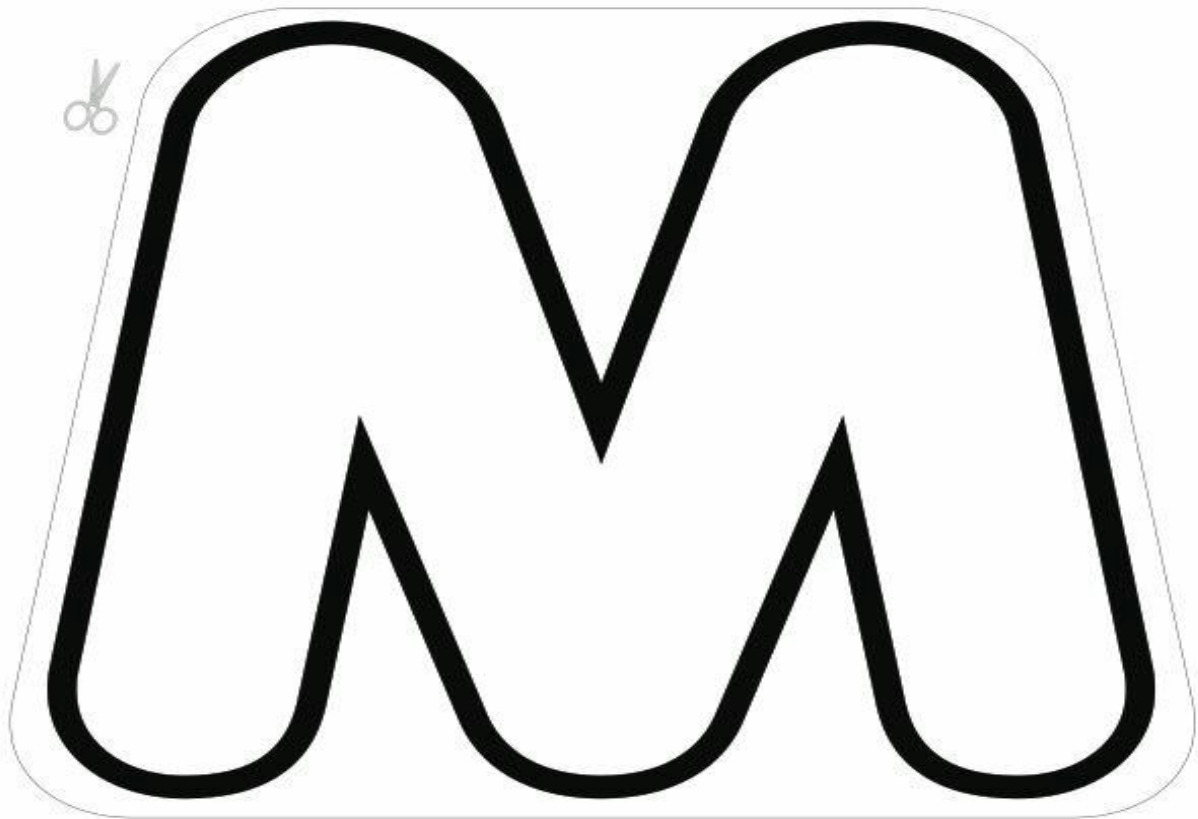
Year 2 Week 3 Day 5



Name:

Instructions: Colour within the letter **M** outline and the other pictures. Cut out the letter **M** and the other pieces. Paste the pieces on the letter **M** to make a monster

Meet the Nemies **ACTIVITY** **M is Monster** 



Year 2 Week 3 Day 5

